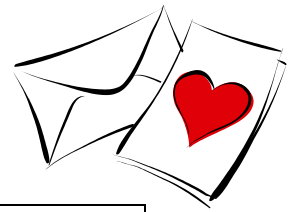


FEBRUARY



	Monday	Tuesday	Wednesday	Thursday
<p>Week 1</p> <p><u>Letter</u> Vv, Jj</p> <p><u>Spelling Words</u> Mat, cat, bat, milk, box</p> <p><u>High Frequency Words</u> No, see, look</p>	<p>Write the sight word to tell what each picture shows.</p> <p>Count by 10s to fill in the missing numbers.</p>	<p>Write a "g" on the first line if it starts with the sound. Write "g" on the second line if it ends with the sound.</p> <p>Complete Math Pg.</p>	<p>Read the word. Write the sight word that is the <u>opposite</u>.</p> <p>Read the graph. Answer the questions.</p> <p>Write your spelling words three times each and illustrate each word (draw something that relates to the word or will help you remember the word).</p>	<p>Put the sight words in the correct boxes—look at the letter shapes.</p> <p>Say your address 5 times.</p> <p>Write and illustrate a sentence using your High Frequency Words (no, see, look).</p> <p>**Spelling test tomorrow</p>
<p>Week 2</p> <p><u>Letter</u> Yy</p> <p><u>Spelling Words</u> Get, wet, jet, not, he</p> <p><u>High Frequency Words</u> Not, out, he</p>	<p>Write the letter for each picture's beginning sound.</p> <p>Finish the pattern.</p> <p>Complete Math Pg.</p>	<p>Make a list of words that rhyme with "bed".</p> <p>Fill in the number that comes "between" the given numbers.</p> <p>Complete Math Pg.</p>	<p>Color the pictures that have the short "i" sound (like "pig") red. Color the other pictures black.</p> <p>Write your spelling words three times each. Illustrate each word.</p> <p>Complete Math Pg.</p>	<p>Read the word by yourself (sound it out). Draw a line to the picture.</p> <p>Count by 10s to connect the dots</p> <p>Write and illustrate a sentence using your High Frequency Words (not, out, he).</p> <p>**Spelling test tomorrow</p>
<p>Week 3</p> <p><u>Letter</u> Zz</p> <p><u>Spelling Words</u> Lip, sip, dip, them, big</p> <p><u>High Frequency Words</u> Went, them, big</p>	<p>No School</p> <p>President's Day</p> <p>Do you know who our current president is?</p>	<p>Color the pictures that begin with "j".</p> <p>How many jumping jacks can you do in one minute? Have a grown up time you.</p> <p>Complete Math Pg.</p>	<p>Write a "j" word for each clue.</p> <p>Circle the numbers that are greater than 12.</p> <p>Write your spelling words three times each. Illustrate each word.</p> <p>Complete Math Pg.</p>	<p>Make a list of 3 tools.</p> <p>Choose a room in your house. Look for nails and screws. Make tally marks (lines) to show how many you find.</p> <p>Write and illustrate a sentence using your High Frequency Words (went, them, big).</p> <p>**Spelling test tomorrow</p>
<p>Week 4</p> <p><u>Letter</u> Qq</p> <p><u>Spelling Words</u> Mop, hop, pop, see, do</p> <p><u>High Frequency Words</u> Its, milk, box</p>	<p>Write the beginning sound for each picture.</p> <p>Circle the greater number.</p> <p>Complete Math</p>	<p>Circle the ending sound for each picture.</p> <p>Write your address.</p> <p>Complete Math Pg.</p>	<p>Fill in the missing letters in each word, Practice reading the list of words. Write down your fastest time. Count the letters.</p> <p>Write your spelling words three times each. Illustrate each word.</p>	<p>Write 2 sentences about the picture.</p> <p>Write and illustrate a sentence using your High Frequency Words (its, milk, box).</p> <p>**Spelling test tomorrow</p> <p>Create 3 number patterns.</p>